



REEN Call for Governing Board Members

Dear engineering education community,

On behalf of the Research in Engineering Education Network (REEN) Governing Board, we are seeking nominations to fill four board positions. We are looking for individuals who are passionate about engineering education research and building capacity and representation in the following regions:

- **Europe (1 position)**
- **Indian Subcontinent (1 position)**
- **North America (1 position)**
- **South and Central America (1 position)**

We aim to fill these positions for terms running from January 2026 - December 2029.

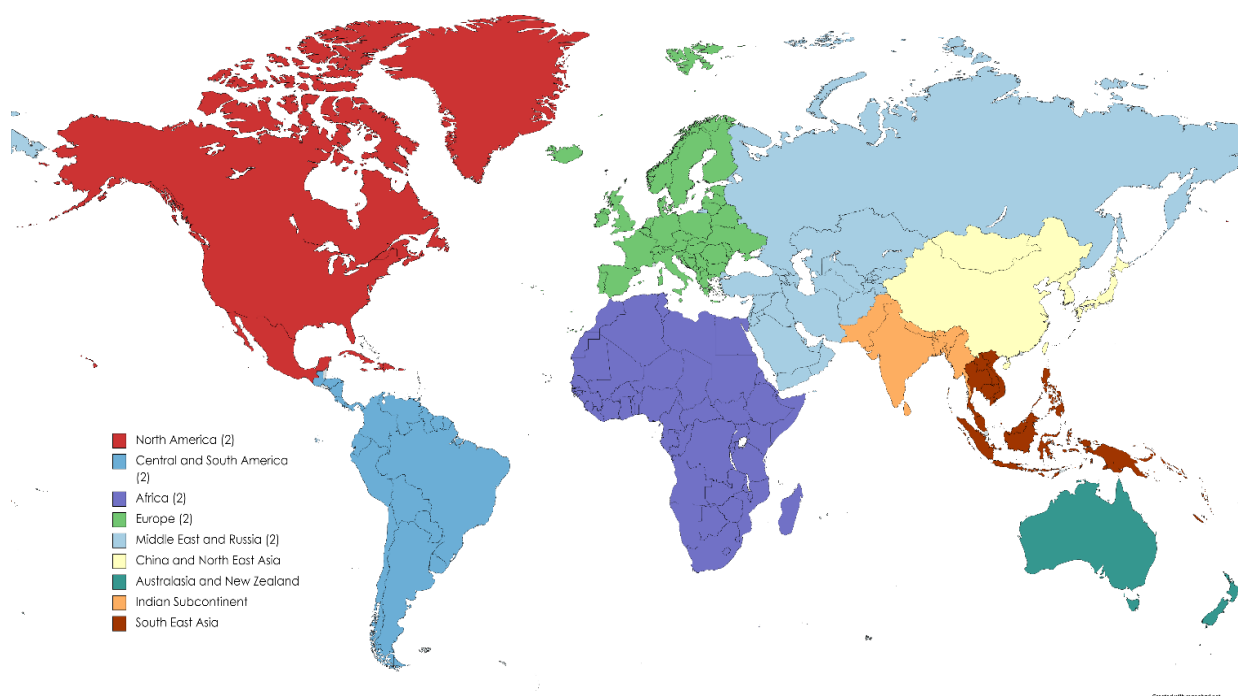


Figure 1. REEN Governing Board composition

The REEN Governing Board is responsible for implementing the mission and goals of REEN by providing strategic direction, continuity, and overall leadership in Engineering Education Research (EER). By doing this, REEN aims to help educators generate *research* on good practices and innovative approaches in education contexts, and through this, support the



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implementation of *research*-based approaches in engineering education. Further information can be obtained by visiting our website: <https://www.reen.co/>

REEN board members, each representing a particular region (see Figure 1), serve a four-year term (in this case, starting in 2026 and running until the end of 2029). Commitment includes a 1-hour meeting (held online) once a month, and members are also asked to provide time between monthly meetings for project work such as: supporting the REES symposium (e.g., reviewing abstracts and papers), developing special focus journal issues, supporting region-specific capacity development projects, and serving on project subcommittees.

If you are interested in being a REEN governing board member for one of these regions, please send the following information as a single Word or PDF file to Homero Murzi (hmurzi@gmail.com) – REEN Governing Board Chair by **15 October 2025**:

1. **Motivation & Vision statement** -- approximately 200 words describing your involvement in EER and REEN, why you are interested in being on the REEN Governing board, and your vision for advancing EER in your region.
2. **CV** -- up to two pages highlighting activity and accomplishments in EER to illustrate the perspectives, experience, expertise, and contributions you will bring to the REEN board.

Applications will be evaluated based on the five criteria elaborated below. Applicants do not need experience in every area to apply, though some exposure to and participation in REES or other REEN activities would be beneficial. Additionally, we are looking for your vision in advancing EER in your region.

We acknowledge that the extent and maturity level of EER vary in different regions. Alignment between the applicant's experience and interests and the region for which they are applying will be taken into consideration specifically in relation to how REEN can be leveraged for current regional needs.

If you are unsure whether you meet the criteria to apply, please do not hesitate to contact the REEN Governing Board chair so that we can provide further insight.

Interviews will be held with shortlisted participants. Announcements of results will be made after the selection process.



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Please visit the REEN website to learn more about our work– <https://www.reen.co/>. Also, consider joining our [mailing list](#), [LinkedIn Group](#), or [follow us on Twitter/X](#) to obtain further information about REEN.

CRITERIA

1. Exposure and participation in EER

- Track record of conference papers and/or journal articles in EER outlets
- Engagement in EER activities
- Participation in REES and other REEN activities
- Peer recognition

2. Networking and collaboration

- Networking/organizing to support engineering education research nationally (and ideally, internationally) – Promoting and growing the field
- Experience organizing conferences, running journals or working with/on editorial teams, and/or building national engineering education societies
- Building networks and supporting community at an institutional, national, or regional level

3. Capacity building

- Commitment to supporting others' learning, fostering relationships, and mentoring others
- Supervision of EER research work
- Capacity building within the region for which the applicant is applying

4. Experience / skills

- Peer review, particularly in engineering education journals and conferences
- General organizational/board type of work –e.g., committees, governance

5. Motivation for wanting to join REEN

- Does the motivation align with the REEN strategy / vision and the needs of the board?
- Does the motivation bring out new ideas / initiatives that could be beneficial to add to current REEN activities?